

HOW TO MAKE YOUR COURSES ACCESSIBLE FOR ALL STUDENTS

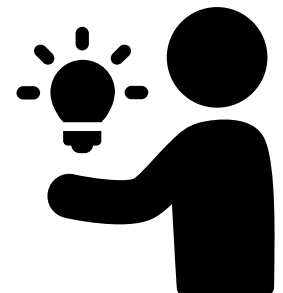
Addressing accessibility in a proactive way improves the learning experience for all students. The ideas below can help.

NEW WAYS OF ENGAGING WITH COURSE CONTENT

Help your students engage with course content by offering other ways of looking at assigned readings. These ideas are inclusive of others' lived experiences and address some accessibility needs. These types of questions should be considered in every discipline.

CONSIDER QUESTIONS LIKE:

- What other formats could your assignments take?
Can you offer choices?
- Why is the information relevant today?
- What is weird, amazing, unexpected, surprising or compelling about the information?
- How do we know the information is true, valid or reliable?
How do we make sense of evidence that might contradict it?
What are the gaps that we cannot explain?
- Are there other world views that might regard the phenomenon differently or that might approach studying it in a different way?
- How might the information be misused?
- What is the narrative that connects the different ideas you're sharing?



For more assistance, contact the [Office of Teaching and Learning](#).