Addressing accessibility in a proactive way improves the learning experience for all students. The ideas below can help.

**COMPASSION FOR DIFFICULT CIRCUMSTANCES**

Not all accessibility needs are evident. Consider some of the ideas below to make your courses supportive, inclusive and accessible for all.

- Some students limit on-camera time because of the physical strain or for mental health considerations (e.g., past bullying, stalking, etc.).
- Affirm for students that it is hard to live in a COVID-19 world. For many of us, the situation is terrible, and it is okay to feel badly about it.
- Share resources that help students learn more effectively. The Office of Teaching and Learning offers teaching and course design strategies and McLaughlin Library offers many learning resources.
- Looking for resources that relate to students’ mental health? Consider the Helping You Help Students brochure from Student Wellness.
- Take care of your own health and well-being too — you’ll be better equipped to deal with difficult circumstances.