HOW TO MAKE YOUR COURSES ACCESSIBLE FOR **ALL** STUDENTS

Addressing accessibility in a proactive way improves the learning experience for all students. The ideas below can help.

COMPASSION FOR DIFFICULT CIRCUMSTANCES

Not all accessibility needs are evident. Consider some of the ideas below to make your courses supportive, inclusive and accessible for all.

Some students limit on-camera time because of the physical strain or for mental health considerations (e.g., past bullying, stalking, etc.).
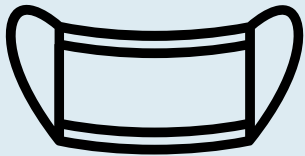
Affirm for students that it is hard to live in a COVID-19 world. For many of us, the situation is terrible, and it is okay to feel badly about it.
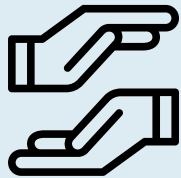
Share resources that help students learn more effectively. The Office of Teaching and Learning offers teaching and course design strategies and McLaughlin Library offers many learning resources.

Looking for resources that relate to students' mental health? Consider the Helping You Help Students brochure from Student Wellness.

Take care of your own health and well-being too — you'll be better equipped to deal with difficult circumstances.